Abdullah said:

For each problem I first looked to find a number that would make the units column accurate, then I substituted the number for the answer in the tens column and then continued the process until the calculation was complete.

Here is Joshua's work:

I wrote out single digit multiples of three up to 9 because each letter was one digit. I noticed that the numbers 1 to 9 only appeared once in the units column of the answers. I looked at the question and realised that 3 x e had to be 21 because it was the only answer ending in 1. This meant that e had to be 7.

I carried the 2 and took it from 7 (the other e) and got 5. So d x 3 had to end in 5 which meant d had to be 5 because 5 x 3 = 15.

I then repeated the process.

Can you take each of these starting ideas and develop it into a solution?